

3月完美遇见

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样卷

仅做题型展示

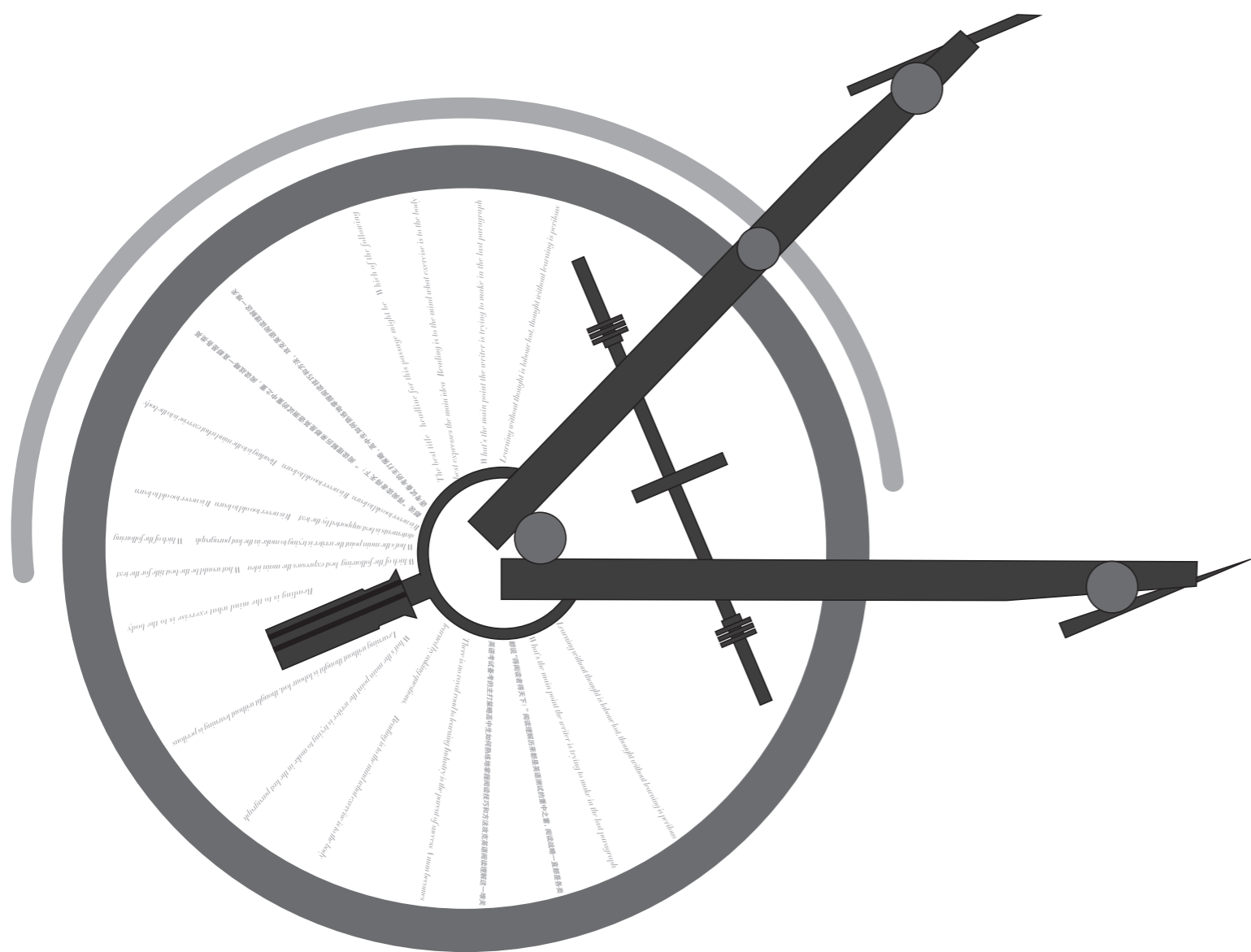


全品 QUANPIN MONI CHONGCIJUAN

B 模冲刺卷 信息卷 (共5套)

主编 肖德好

英语



冲刺信息卷(一)

(时间:120分钟 分值:150分)



卷一听力录音

第一部分 听力(共两节,满分30分)

第一节(共5小题;每小题1.5分,满分7.5分)

听下面5段对话。每段对话后有一个小题,从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后,你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

- A. £ 19.15. B. £ 9.18. C. £ 9.15.

答案是C。

- ()1. What is the man looking for?
A. A job. B. An advertisement. C. A newspaper.
- ()2. How much will the woman pay for the glasses?
A. \$ 40. B. \$ 100. C. \$ 380.
- ()3. Where are the speakers going?
A. To a park.
B. To a bank.
C. To a shopping mall.
- ()4. When will the flight take off?
A. At 4 o'clock. B. At 5 o'clock. C. At 6 o'clock.
- ()5. What does the woman mean?
A. She likes darkness.
B. She is going blind.
C. She can't stand the strong light.

第二节(共15小题;每小题1.5分,满分22.5分)

听下面5段对话或独白。每段对话或独白后有几个小题,从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟;听完后,各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6、7题。

- ()6. What are the speakers going to do tonight?
A. Dine out. B. Do sports. C. Go for a party.
- ()7. What is the probable relationship between the speakers?
A. Boss and secretary.
B. Husband and wife.
C. Hostess and guest.

听第7段材料,回答第8、9题。

- ()8. What does the woman show the man?
A. Her visa. B. Her passport. C. Her ID card.
- ()9. What will the woman do with her luggage?
A. Check it in.
B. Make it lighter.
C. Take it with her.

听第8段材料,回答第10至13题。

- ()10. Where does the woman work?
A. In a transport business.
B. In a shopping centre.
C. In a hospital.
- ()11. How will the woman go to work?
A. By car. B. By bus. C. By train.
- ()12. What is the man's opinion on parking in Broadgreen?
A. It is costly. B. It is easy. C. It is hard.
- ()13. What is the disadvantage of Broadgreen?
A. It is far from the shopping places.
B. There is a lot of noise.
C. The rents are high.

听第9段材料,回答第14至17题。

- ()14. When does the man need to submit his application?
A. By January 2nd.
B. By May 1st.
C. By September 3rd.
- ()15. How many people applied last year?
A. Fifty. B. Twenty. C. Seventeen.
- ()16. What may the man probably do next?
A. Join in the open house.
B. Apply for a scholarship.
C. Look for the school's website.
- ()17. Who might the woman be?
A. A student.
B. A professor.
C. An administration assistant.

听第10段材料,回答第18至20题。

- ()18. Where should the rock climbers meet at midday?
A. In the library.
B. In the car park.
C. At the main gate.
- ()19. When will afternoon classes start?
A. At 12:30. B. At 1:30. C. At 2:30.

()20. What activity will be arranged in the evening?

- A. A barbecue.
B. A dance party.
C. A cooking competition.

第二部分 阅读(共两节,满分50分)

第一节(共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的A、B、C、D四个选项中选出最佳选项。

A

Favourable Christmas stays in London

In recent years, the UK has formed an increasingly strong Christmas market scene. Below we have highlighted one of the biggest Christmas markets, Wowcher.

Pricing

Wowcher is giving a £99 overnight London hotel stay for Christmas for two people at the four-star Crown Hotel near Notting Hill. Visitors can also upgrade their stay; a two-night break for two with breakfast starts from £205, and a three-night stay for two with a two-course dinner starts from £295. Every extra bed costs 20% of the total.

Available activities

Visitors can obtain a fantastic trip in the dynamic West End and feel the festive atmosphere in world-famous shopping destinations such as Oxford Street. While London is famous for upscale department stores like Harrods and Selfridges, during the festive season, seasonal stands arise at prosperous Christmas markets selling local conventional goods for truly unique Christmas gifts. You can also catch the Christmas light show in Regent Street or listen to the carol (圣诞颂歌) singers at St Martin-in-the-Fields.

Booking

Choose your dates and fill in your private information, like driving licences, passports and so forth for your later hotel registration.

One £99 voucher (优惠券) is valid for only two people. Purchase your voucher and complete the deal.

Wait to receive a code to your e-mail account which you need to input online later to confirm your booking.

This incredible deal can be used on selected dates between December 24 and 30, 2024, although it only is available to purchase on the Wowcher website until December 15. Besides, the dinner option is available on the first night only.

- ()21. How much should a couple pay for a 3-night stay with their 7-year-old son?
A. £ 354. B. £ 304. C. £ 295. D. £ 236.
- ()22. Which activity can visitors enjoy in Regent Street?
A. Learning seasoning skills.
B. Admiring charming lights.
C. Appreciating Christmas carols.
D. Purchasing local traditional goods.
- ()23. Which of the following is TRUE about booking a stay?
A. If your deal involves a dinner, it is only available on Christmas.
B. Adding basic personal information is an essential for later check-in.
C. Receiving a code to your e-mail account means the success of the booking.
D. You can purchase the voucher on the Wowcher website on Christmas Eve.

B

Tired of the busy and chaotic life in Las Vegas, Nevada for nearly ten years, my family and I decided to slow things down. We wanted to lead an environment-friendly life.

None of us felt that this could be accomplished where we were living and we all agreed that a move to the country would be great for everyone.

Before long we set about looking for a home in Yucca, Arizona, a very small town of less than 1,000 people. When I called to inquire about the property, I was informed that there was no electricity available in the area. What? No electricity? I almost denied the idea immediately. But what better way is there to go green? After giving it a second thought, we decided to put in an offer and moved in on Thanksgiving Day.

When we first moved to the property, we did some remodeling (改造) and stayed in our motor home. We were faced with real challenges at the time, which just made us work harder. We slowly got things fixed and moved into the house after 38 days.

While living here for the past four months has been a big adjustment, there are many benefits to living off the grid (电力网). I think one of the most educational lessons is teaching my kids the importance of conservation. They used to take water, power and gas for granted. We started taking quicker showers, turning off the water while brushing our teeth. What's more, we are also trying to

make other changes which include reducing the amount of trash we generate by recycling, growing our own organic vegetables and repurposing things that we would normally throw.

Overall, going off the grid has been great for our family. I hope that once my kids move out of the house, they will keep the habits that they have learned by living off the grid.

- ()24. What caused the family move to a remote town?
A. The financial trouble.
B. The popular trend.
C. The desire for a green life.
D. A discounted property.
- ()25. What's the author's first reaction to the property with no electricity?
A. Satisfied. B. Astonished.
C. Relieved. D. Disappointed.
- ()26. What have the kids acquired from the new lifestyle?
A. The awareness of saving.
B. The pleasure of a modern life.
C. The skills of classifying trash.
D. The techniques of cooking vegetables.
- ()27. What can be inferred from the text?
A. Leading an eco-friendly life is urgent.
B. A family has managed to live a simple life.
C. A green lifestyle has sprung up nationwide.
D. Getting off the grid made no difference to people.

C

Overcoming learning disabilities has long been a challenge for educators and students alike. However, recent advancements in artificial intelligence (AI) technology have shown promise in revolutionizing the way we approach education for students with learning disabilities.

One of the most significant ways AI can assist is through the use of adaptive learning systems. These systems use algorithms (算法) to analyse a student's performance and adjust the learning content and pace accordingly. This personalized approach allows them to progress at their own pace, without feeling overwhelmed or left behind. Furthermore, adaptive learning systems can identify areas where a student may be struggling and provide targeted support.

Another way AI can support them is through natural language processing (NLP) technology. NLP enables computers to understand and interpret human language, allowing AI-powered tools to provide

real-time feedback on a student's written work. This can be particularly beneficial for students with dyslexia, who often struggle with spelling, grammar, and sentence structure. By providing immediate feedback, students can identify and correct their mistakes, leading to improved writing skills and increased confidence.

AI can also play a role in developing their social and emotional skills. Many students with learning disabilities experience social isolation. AI-powered social robots can recognize and respond to human emotions, allowing students to engage in interactive conversations and activities that help develop their social and emotional intelligence.

While the potential benefits of AI in education are clear, it is essential to recognize AI isn't a one-size-fits-all solution. Educators must carefully consider the moral implications of using AI in the classroom and ensure these tools are used responsibly and with the best interests of the students in mind. Moreover, it is crucial to remember AI shouldn't replace human educators but rather serve as a tool to enhance and support their efforts. Teachers play a vital role by providing empathy, understanding, and guidance that cannot be reproduced by a machine. By combining the power of AI with the skills and compassion of human educators, we can create a more inclusive and effective educational environment for all students.

- ()28. How can adaptive systems help students with learning disabilities?
A. By adjusting their learning methods.
B. By analysing their learning abilities.
C. By satisfying their curiosity in learning.
D. By offering personalized learning assistance.
- ()29. What does the underlined word "dyslexia" in Paragraph 3 refer to?
A. A mental illness affecting human intelligence.
B. A brain disease leading to lack of confidence in study.
C. A language-related skill applied in the learning process.
D. A learning disorder involving difficulty in reading and writing.
- ()30. What is the value of AI-powered social robots?
A. Engaging students in learning activities.
B. Narrowing the social distance between people.
C. Assisting learners to overcome social isolation.
D. Helping learners adopt effective reading strategies.

- () 31. What does the author say about AI in the last paragraph?
- A. It can't provide understanding like human educators.
 B. It can't create an inclusive learning environment.
 C. It can meet a wide range of learning needs.
 D. It can guarantee learners' data security.

D

In the days before the Internet, critical thinking was the most important skill of informed citizens. But in the digital age, according to Anastasia Kozyreva, a psychologist at the Max Planck Institute of Human Development, and her colleagues, an even more important skill is critical ignoring.

As the researchers point out, we live in an attention economy where content producers on the Internet compete for our attention. They attract us with a lot of emotional and eye-catching stories while providing little useful information, so they can expose us to profit-generating advertisements. Therefore, we are no longer customers but products, and each link we click is a sale of our time and attention. To protect ourselves from this, Kozyreva advocates learning the skill of critical ignoring, in which readers intentionally control their information environment to reduce exposure to false and low-quality information.

According to Kozyreva, critical ignoring comprises three strategies. The first is to design our environments, which involves the removal of low-quality yet hard-to-resist information from around. Successful dieters need to keep unhealthy food out of their homes. Likewise, we need to set up a digital environment where attention-grabbing items are kept out of sight. As with dieting, if one tries to bank on willpower not to click eye-catching "news", he'll surely fail. So, it's better to just keep them out of sight to begin with.

The next is to evaluate the reliability of information, whose purpose is to protect you from false and misleading information. It can be realized by checking the source in the mainstream news agencies which have their reputations for being trustworthy.

The last goes by the phrase "do not feed the trolls". Trolls are actors who intentionally spread false and hurtful information online to cause harm. It may be appealing to respond to them to set the facts straight, but trolls just care about annoying others rather than facts. So, it's best not to reward their bad behaviour with our attention.

By sharpening our critical ignoring skills in these ways, we can

make the most of the Internet while avoiding falling victim to those who try to control our attention, time, and minds.

- () 32. What can we learn about the attention economy from Paragraph 2?
- A. It offers little information.
 B. It features depressing stories.
 C. It saves time for Internet users.
 D. It seeks profits from each click.
- () 33. Why does the author mention dieters in Paragraph 3?
- A. To discuss the quality of information.
 B. To prove the benefits of healthy food.
 C. To show the importance of environments.
 D. To explain the effectiveness of willpower.
- () 34. What should we do to handle Internet trolls according to the text?
- A. Reveal their intention.
 B. Turn a deaf ear to them.
 C. Correct their behaviour.
 D. Send hard facts to them.
- () 35. What is the text mainly about?
- A. Reasons for critical thinking in the attention economy.
 B. Practising the skill of critical ignoring in the digital age.
 C. Maximizing the benefits of critical ignoring on the Internet.
 D. Strategies of abandoning critical thinking for Internet users.

第二节(共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Freudenfreude closely resembles positive empathy(共情)—the ability to experience someone else's positive emotions. 36. _____. It can also help people co-operate during a conflict and improve life satisfaction. If you're interested in enjoying more freudenfreude, try the tips below.

Show active interest in someone else's happiness.

One way to send good feelings for others is to ask questions. This practice is called shoy, or sharing joy. To start, invite the bearer of good news to discuss the experience. When listening, be sure to maintain eye contact and listen attentively, which can motivate you to keep going. 37. _____

View individual success as a communal effort.

"No one gets to the top alone, and when we elevate others, we're often earned up with them," Anhalt says. Jean Grae, an artist

and self-identified "multipotentialist" supports friends and colleagues by adopting this mindset. When someone gets a new opportunity or reaches a milestone, she makes sure to celebrate. 38. _____ "It's truly inspirational," she says, "because it lifts us all up and makes us shine."

39. _____

Because emotions are infectious, showing appreciation can increase freudenfreude for the gratitude giver and the receiver. In this way, you can think of freudenfreude as something you can spread when you're experiencing personal joy.

Turn into a joy spectator.

"Too often, we think of joy passively," Franco says. "We see it as something that comes to us, instead of something we can generate." But you don't need to wait for someone else's good news to exercise freudenfreude. 40. _____ You might ask: "What was the bright spot of your day?" or "What's the best thing that happened to you this week?". Asking about other people's wins turns you into a joy spectator, giving you a chance to witness them at their best.

- A. Become a popular organizer.
 B. Show credit for your successes with others.
 C. Empathy isn't always an automatic reaction.
 D. It motivates kind acts, such as helping others.
 E. It even makes you feel as if your efforts will pay off.
 F. Cultivate joy by inviting others to share their victories.
 G. She says she's especially moved when anyone considered "other" succeeds.

第三部分 语言运用(共两节,满分30分)

第一节(共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项中选出最佳选项。

I was the new teacher at school, and Clarissa, a fifth-grader, was messy. Clarissa saw no need for 41. "It's my space!" was most often her 42 when she was requested by classmates. So the days went by and the 43 began to worsen.

"Clarissa, get your purse out of the doorway. I'm tired of tripping over it!" they'd say. I 44 she was beginning to keep herself away from her classmates. I had to find a 45.

One afternoon when I sat at my desk looking around the room, an idea sprang into my head. Standing near my desk was an old and 46 filing cabinet(储藏柜). What if Clarissa had some space that was 47 her own?

